

Tuesday, May 22th 2018
Wednesday, May 23th 2018



GEM&L SYMPOSIUM

The impact of language on knowledge creating and sharing

Monday, May 21th 2018

19h-21h30

Welcome Dinner

Tuesday, May 22th 2018

8h-9h

Registration and coffee (Fondation Abreu de Grancher)

9h-9h30

Welcome address: Maison de la Tunisie, Salle 1

Philippe LECOMTE, President of GEM&L

Helke CARVALHO-HERNANDES, Deputy Director General of EFMD

9h30-10h30

First keynote address: Maison de la Tunisie, Salle 1

Prof. WILHELM BARNER-RASMUSSEN

“Title”

10h30-11h

Coffee break

11h-12h30

Parallel Sessions I: Maison des provinces de France: Room Guyane, room Nouvelle-Calédonie

12h30-14h

Lunch box (Fondation Abreu de Grancher)

14h-16h

Parallel Sessions II: Maison des provinces de France: Room Guyane, room Nouvelle-Calédonie

16h-16h30

Coffee break (Fondation Abreu de Grancher)

16h-17h30

Parallel Sessions III: Maison des provinces de France: Room Guyane, room Nouvelle-Calédonie

17h30-18h15

GEM&L annual general meeting: Maison de la Tunisie, Salle 1

19h30-22h

Informal dinner

Wednesday, May 23th 2018

8h30-9h

Coffee (Fondation Abreu de Grancher)

9h-10h

Second keynote address: Maison de la Tunisie, Salle 1

Prof. Mustafa ÖZBILGIN

"Title".

10h-10h30

Coffee break (Fondation Abreu de Grancher)

10h30-12h

Round table with invited guest **Prof. Philippe LORINO**, Collège Néerlandais, grand salon

Objet 'connaissance' ou processus d'enquête ?» sous-titre : «Les apports de la pensée pragmatiste à une théorie de l'apprentissage et de l'innovation».

10h30-12h

Doctoral session, Maison des provinces de France, Room Guyane

12h-13h30

Lunch box (Fondation Abreu de Grancher)

13h30-15h

Joint conference GEM&L – AGRH – AGeCSO: Maison de la Tunisie, Salle 1

15h-15h30

Coffee break (Fondation Abreu de Grancher)

15h30-17h

Parallel sessions IV: Maison des provinces de France: Room Guyane, room Nouvelle-Calédonie

17h-17h30

Closing: Maison de la Tunisie

17h30

FNEGE CELEBRATION (Maison Internationale)

Thursday, May 24th 2018

8h30-9h

FNEGE Day 50 years anniversary celebration (Maison Internationale)

20h

Gala dinner; Musée des Arts forains, Paris

To register ::

<https://www.management2018.fr/semaine-management-2018/register>



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Tuesday
May 22th 2018



COLLOQUE GEM&L

The impact of language on knowledge creating and sharing

Monday, May 21th 2018

19:00-21:30

Welcome Dinner: restaurant

Tuesday, May 22th 2018

8:00-9:00

Registration and coffee

9:00-9h:30

Welcome address: Maison de la Tunisie, Salle 1
Philippe LECOMTE, President of GEM&L
Helke CARVALHO-HERNANDES, EFMD

9:30-10:30

First keynote address: Maison de la Tunisie, Salle 1
Prof. WILHELM BARNER-RASMUSSEN
Åbo Akademi University, Finland
"In the eyes of the beholder. Approaches to knowledge sharing and language in international business."

10:30-11:00

Coffee break

11:00-12:30

Parallel Sessions I: Maison des provinces de France: Room Guyane, room Nouvelle-Calédonie

Track 1: Language and Knowledge

Chair: Rebecca PIEKKARI

Room : Guyane

Tim ANDREWS, Khongphu
NIMANANDH & Delphine DESGRES
Webster University & Chiang Mai
University, Thailand

« Understanding knowledge transfer at the base of the Thai subsidiary corporation: The role of 'minority-language' »

Track 2: Language in OS

Chair: Susanne TIETZE

Room : Nouvelle Calédonie

Sierk HORN
Fachhochschule Vorarlberg, Austria

« The Place of Language in Non-Ergodic Environments »

Track 1: Language and Knowledge

Track 2: Language in OS

Anne-Marie SØDERBERG, Michał WILCZEWSKI & ARKADIUSZ GUT
University of Warsaw, Poland,
Copenhagen Business School,
Denmark, The John Paul II Catholic
University of Lublin, Poland

« *Storytelling and cultural learning
—A Polish expatriate's accounts of
knowledge sharing with Chinese
subordinates* »

**John Fiset &
Devasheesh P. BHAVE**
Memorial University of
Newfoundland
St. John's, Newfoundland
& Labrador, Canada

« *Linguistic Ostracism and its Effects on
Negative Affect and Performance* »

Frank SONG
Macquarie University,
Sydney, Australia

« *The unwritten rule of English language
for international management: A case
study of IT service outsourcing firms
of China* »

Regina KIM
IESEG School of Management,
France

« *Language Diversity and Conflict Mana-
gement in Organizations: Do Non-native
Speakers Experience Dissatisfactory
Conflict Outcomes When Interacting with
Native Speakers in Organizations?* »

12:30-14:00

Lunch : Fondation ABREU DE GRANCHER

14:00-15:30

Parallel Sessions II : Maison des provinces de France

Track 3: Langage et performativité

Chair: Martin STEGU

Room : Guyane

Track 4 : Cross-boundary communication

Chair: Wilhelm BARNER-RASMUSSEN

Room : Nouvelle Calédonie

Dardo DE VECCHI
Kedge Management school, France

« *Quoi dans le langage ? Réflexions
autour du rôle des désignations et des
dénominations dans la représentation
des connaissances* »

**Susanne TIETZE
& Natalie WILMOT**
Sheffield Hallam University, UK

« *The Joker in the Pack: The Role of
Non-Professional Translators in Shaping
Organisational Strategy* »

Valérie DELAVIGNE
Paris Sorbonne-Nouvelle, France

« *De quoi parlent-ils vraiment ?* »

**Betty BEELER & Isabelle HORVATH
& Marc BONNET**
Esc-Saint-Etienne & EM Lyon, France

« *Understanding language as a media-
ting tool in cross-boundary collabora-
tion: The case of theater managers and
actors learning to work together* »



Azza BCHIR

Télécom Ecole de Management,
Evry, France

« *Performativité du discours des experts
dans la gestion de l'eau : Enquête quasi
ethnographique* »

Bernard L. Simonin & Layton Croft

Fletcher School, Tufts University,
Medford, USA

« *The Language of Trust between "Enemies":
the case of Value-Sharing and Co-Creation in
Cross-Sector Partnerships* »

15:30-16:00

Coffee break (*Maison de la Tunisie ou Maison des Provinces de France*)

14h-15h30

Parallel sessions III: Maison des provinces de France

Track 5: *Language & management education*

Chair: Sierk HORN

Room: *Nouvelle Calédonie*

Track 6: *Terminology & Internationalization process*

Chair: Dardo de Vecchi

Room : *Guyane*

**Claudine GAIBROIS & Rebecca
PIEKKARI**

University of St Gallen, Switzerland &
Aalto University, School of Business,
Helsinki, Finland

« *Co-creation instead of teaching: Joint
production of knowledge on manage-
ment of language diversity* »

Alexandra ALBUQUERQUE

Porto Polytechnic,
S. Mamede de Infesta, Portugal

« *The Status Quo of terminology mana-
gement in companies and the role of ter-
minology in a global knowledge society
Non-Ergodic Environments* »

Dorte LØNSMANN & Alex KLINGE

Copenhagen Business School,
Denmark

« *The Absence of Language(s) from
International Business Programmes.
Identifying possible barriers.* »

**Valérie LEJEUNE, Odile CHALLE &
Daniela CIRIGLIANO PESCHARD**

CESI, Nanterre, France

« *Sharing figurative expressions and
sounds in creativity workshops* »

**Elena ORLOVA
& Tatyana MARTYNOVA**

St.Petersburg State University,
Russia

« *From Language Courses to Interdisci-
plinary Laboratories: New Perspectives
for Business Education.* »

Heejin KIM & Hiroshi ITAGAKI

Tohoku University, Sendai, Japan

« *Functional language of Japanese
MNCs: A predetermined construct or a
product of deliberate selection?* »

17:30-18:15

EM&L annual general meeting: *Maison de la Tunisie, Salle 1*

Wednesday
May 23th 2018

Monday, May 21th 2018

8:30-9:00

Coffee

Tuesday, May 22th 2018

9:00-10:00

Second keynote address: Prof. **Mustafa ÖZBILGIN**,
Brunel University London Maison de la Tunisie, salle 1

« *The way forward for Equality, Diversity and Inclusion: intersectional solidarity and synchronicity* »

10:00-10:30

Coffee break : (*Maison de la Tunisie ou Maison des Provinces de France*)

Parallel sessions IV: Maison des provinces de France

GEM&L Doctoral session

Chair: **Wilhelm BARNER-RASMUSSEN**,
Sierk HORN, **Rebecca PIEKKARI**,
Susanne TIETZE

Maison des provinces de France,
Room Guyane

Track 6: Terminology & Internationalization process

with invited guest
Prof. Philippe LORINO

Collège Néerlandais, grand salon

Elena Poliakov

Georgia State University, USA

« *Communication Contexts and the Diagnostic Role of Metaphors in Intercultural Negotiations* »

Alexandra ALBUQUERQUE

Porto Polytechnic,
S. Mamede de Infesta, Portugal

« *'connaissance' ou processus d'enquête ? Les apports de la pensée pragmatiste à une théorie de l'apprentissage et de l'innovation* »

Susanne LESK

WU – Vienna University of Economics and Business, Austria

« *Multilingual decision makers: How does their language biography impact on language awareness among employees and knowledge sharing in multilingual organisations?* »

Michelle DICKSON

The George Washington University,
Frisco, USA

« *A Conceptual Framework: Language and Leadership Identity* »

12:00-13:30

Lunch : Fondation ABREU DE GRANCHER

13:30-15:00

Joint conference AGeCSO + AGRH + GEM&L

*Track 7 : Language, social capital
& common corporate language policies*

Chair: Claudine GAIBROIS

Room: Nouvelle Calédonie

**Hélène LANGINIER, Maïté HILTY,
Wilhelm BARNER-RASMUSSEN &
Sabine EHRHARD**

Strasbourg School of Management,
France & Åbo Akademi University,
Finland & University of Luxembourg

*« Introduction of a common corporate
language: experiences of a best-practice
scenario »*

*Track 8 : The impact of language
competency on management
education and the workplace*

Chair: Jane KASSIS-HENDERSON

Room : Guyane

Alexandra ALBUQUERQUE

Porto Polytechnic,
S. Mamede de Infesta, Portugal

*'I find this interesting' and 'What do you
need?': Academic interest 'versus'
business needs in multilingual
workplaces in the articulation of a future
research agenda.*

Guro REFSUM SANDEN
Aalborg University, Denmark

*« Corporate Cooper: Status, corpus and
acquisition planning in multinational
corporations »*

Mary VIGIER & Michael BRYANT
ESC Clermont, France

*« The meaning and impact of business
school faculty language competency on
internationalisation: insights from a case
study in France »*

**Josiane O'BRIEN &
Jean-Paul LEMAIRE**
ESCP-EUROPE, Paris, France

*« The place of Language and internatio-
nal strategy development (ISD) dyna-
mics: what the literature tells us? »*

17:00-17:15

Closing : Maison de la Tunisie

17:30

FNEGE CELEBRATION

*GEM&L will have a stand at
the « Village Académiques et
Professionnels » in the Maison
International, from 16.30 on
Wednesday 23rd May until
Thursday 24th May at 18.00.
We hope that you will also visit
us there !*

To register :

www.management2018.fr/semaine-management-2018/register

Contact (registration) :

segalou@fnege.fr



www.management2018.fr
#Management2018

ABSTRACTS

for the conferences

Track 1: Language and Knowledge

Tim ANDREWS, Khongphu NIMANANDH & Delphine DESGRES

Webster University & Chiang Mai University, Thailand

Understanding knowledge transfer at the base of the Thai subsidiary corporation: The role of 'minority-language'

This study examines how minority-status language use affects the propensity and capacity of frontline security staff at the Thai subsidiary of a UK-headquartered MNC to transfer and assimilate organizational knowledge. Whereas prior research focuses on national-level language multilingualism across managerial cadre at the apex of the corporate subsidiary, we explore the interplay of native dialect use and knowledge transfer among security guards within a societal context of poverty, hierarchy and economic inequality. Implications for organizational knowledge transfer and intra-organizational power at the base of the subsidiary organization are progressed, along with implications for practice.

Anne-Marie SØDERBERG, Michał WILCZEWSKI & Arkadiusz GUT

University of Warsaw, Poland, Copenhagen Business School, Denmark,

The John Paul II Catholic University of Lublin, Poland

Storytelling and cultural learning—A Polish expatriate's accounts of knowledge sharing with Chinese subordinates

The role of 'minority-language'

This interdisciplinary study is conducted by a multilingual and international research team who studies how knowledge is transferred by expatriate managers and shared with Chinese employees in a subsidiary of a Western multinational company (MNC). It examines, through narrative inquiry and a taxonomy of intercultural learning processes, how and what a Polish female manager learns from critical incidents of knowledge sharing, and how she develops her understanding and creates sustainable work communities across linguistic and cultural boundaries.

Frank SONG

Macquarie University, Sydney, Australia

The unwritten rule of English language for international management: A case study of IT service outsourcing firms of China

Drawing on the theoretical perspectives of language sensitive studies in international business, the language operative capacity framework in particular, the study contributes towards a contextually grounded understanding of the English language capital and social capital, and the influence of their interplay on shaping the social reality and managerial issues in information technology outsourcing firms of China. The study examines the impact of the adoption of English as the corporate language on employees' job design, the structure of their work unit, and the knowledge flow process. The study unravels how language standardisation privileges English fluent, spoken English in particular, management by providing them with access to the social network with clients but disadvantages software engineers who lack the language fluency. Delving into the educational and organisational reasons for employees' lack of spoken English fluency, the study argues that the firms should engage employees in more client interactions and thus to increase their motivation to extend their language capital.

Track 2: Language in OS

Sierk HORN

Fachhochschule Vorarlberg, Austria

The Place of Language in Non-Ergodic Environments

We live in uncertain times. Shocks, i.e. sudden and hard-to-predict breaks with cherished routines, are not only conceivable but common. Organisations and actors within them vary in how they look into the future and the extent to which they experience unpredictability. This study argues that how we put feelings of uncertainty into words is inseparable from how we deal with uncertainty. Text, then, reflects sentiments towards abrupt changes and sense-making of ambiguous situations, when what was is no more. Consistent with this claim, a longitudinal study of newspaper coverage of the UK electoral vote to withdraw from the European Single Market revealed changes in levels and movements of subjective uncertainty expressions over time. There is a relationship between negative and positive engagement with disorder surrounding the referendum outcome. However, analysis suggests that we do not move from troubled (anxiety-inducing) to confident (agency-inducing) states in a neat manner. Instead, the ebb and flow of voicing concerns and confidence hint at more dynamic coping mechanisms. This constant tuning of sense-making has theoretical and practical implications for our understanding what key actors can do in the face of chronic uncertainty. These I discuss in the light of language's influential place in non-ergodic environments.

John FISET & Devasheesh P. BHAVE

Memorial University of Newfoundland St. John's, Newfoundland & Labrador, Canada

Linguistic Ostracism and its Effects on Negative Affect and Performance

The authors examine the impact of linguistic ostracism— instances where focal employee(s) perceive that others at work have rejected and/or excluded them by using a language that they do not comprehend —on mood and performance outcomes. Results from an experimental study indicate that participants who were ostracized through language reported higher levels of negative affect and showed performance decrements. Belongingness need satisfaction served as the underlying explanatory mechanism for why linguistic ostracism impacted mood and performance. Additionally, participants fear of negative evaluation moderated the effects of linguistic ostracism on negative affect and performance, such that participants who had a high fear of negative evaluation reported higher negative affect and demonstrated lower performance than those with a low fear of negative evaluation. These findings provide evidence of the phenomenon of linguistic ostracism, which has important implications for organizational diversity research.

Regina KIM

IESEG School of Management, France

Language Diversity and Conflict Management in Organizations: Do Non-native Speakers Experience Dissatisfactory Conflict Outcomes When Interacting with Native Speakers in Organizations?

With globalization, organizations are more likely to employ persons whose native language is not English. Not surprisingly, nonnative accents have been identified as a source of tension and conflict in teams within organizations. In this article, I investigate how nonnative accent affects nonnative speakers' conflict behaviors and outcomes in organizations. In two studies (N=252), I investigate whether nonnative speakers experience dissatisfactory conflict outcomes when interacting with native speakers in conflict situations as a result of stereotype threat, and how this may influence their motivation (e.g. prevention-focus), conflict behaviors, and outcomes. Findings from the studies suggest that nonnative speakers experience more dissatisfactory conflict outcomes when in conflict with native speakers via feeling heightened stereotype threat, adopting a prevention-focus, and utilizing passive conflict behaviors. Theoretical and practical implications of these results as well as directions for future research are discussed.

Track 3: Langage et performativité

Dardo DE VECCHI

Kedge Management school

Quoi dans le langage ? Réflexions autour du rôle des désignations et des dénominations dans la représentation des connaissances

L'explicitation des connaissances nécessite l'utilisation de signes de natures diverses. Cette nature conditionnera le type de langage (langage verbal, gestuel, symbolique, etc.). Les signes utilisés et les fonctions qu'ils remplissent doivent être observés. Au moment d'explicitation d'une connaissance, les signes, les dénominations et les désignations sont nécessaires pour faire référence au réel. Toutes les entreprises n'utilisent pas les mêmes signes, ne nomment pas tout – ni de la même manière – et peuvent avoir recours à des désignations pour dire leur quotidien. La mise en avant de ce phénomène permet de prendre en considération des éléments porteurs de sens pour la connaissance qui, au moment de la décrire, de la transmettre ou de traduire les textes qui en rendent compte, pourraient passer inaperçus. La prise en compte des désignations permettrait alors d'élargir le champ des éléments sémiotiques utilisés à l'explicitation des connaissances.

Valérie DELAVIGNE

Paris Sorbonne-Nouvelle, France

De quoi parlent-ils vraiment ?

Notre propos sera d'ordre méthodologique. Nous visons à mettre en lumière les atouts qu'offrent les sciences du langage, et plus particulièrement l'analyse de discours, pour mieux comprendre et tenter de résoudre les dysfonctionnements qui interviennent lors de tout transfert de connaissances, et plus particulièrement lorsqu'une frontière d'ordre académique, professionnelle ou linguistique est franchie. En nous appuyant sur des exemples de telles situations, nous montrerons comment l'examen des usages langagiers peut, au-delà de l'analyse des seules pratiques de communication, apporter un regard éclairé.

Azza BCHIR

Télécom Ecole de Management, Evry, France

Performativité du discours des experts dans la gestion de l'eau : Enquête quasi ethnographique

Contrairement aux problèmes de gestion dans une entreprise, le problème de gestion des ressources en eau renvoie à des systèmes complexes, l'expertise des consultants renvoie à des connaissances formelles et universelles (Ollagon, 1987). Il apparaît que rares sont les études s'intéressant à la performativité du discours des experts dans la gestion de l'eau, et pourtant une approche par la performativité pourrait être particulièrement pertinente. Les experts ont pris une place importante dans la problématisation et la proposition de solutions aux problèmes liés à la rareté de l'eau. Le concept de performativité tient son origine notamment dans la philosophie du langage, avec les travaux d'Austin aux Etats-Unis. Pourtant, il s'agit d'un concept multiforme, ce que nous illustrerons en montrant les formes qu'il prend avec Judith Butler et Pierre Bourdieu. Le but de notre enquête quasi-ethnographique est d'évaluer la performativité du discours des experts. Dans quelle mesure les acteurs sont-ils encastrés dans les représentations de la gestion rationnelle de l'eau conformément au modèle des experts ? Comment ce modèle a-t-il ou peut-il contribuer à la prise de conscience de la part des agriculteurs oasiens du risque de pénurie d'eau lié à une mauvaise gestion rationnelle de l'eau ? Quels sont les différents discours qui se construisent, sur la gestion rationnelle de l'eau ? Notre méthode de travail met en évidence la complémentarité entre l'importance de l'analyse du discours, l'oralité et l'observation ethnographique. Pour comprendre le paysan, nous avons besoin de parler avec lui dans son contexte, l'importance de la parole orale devient cruciale avant l'observation.

Track 4: Cross-boundary communication

Susanne TIETZE & Natalie WILMOT
Sheffield Hallam University, UK

The Joker in the Pack: The Role of Non-Professional Translators in Shaping Organizational Strategy

In this paper, we consider the work of non-professional translators in organisations, who act as language nodes, or boundary spanners. This research is based on four case organisations located in the United Kingdom, for which data collection comprised interviewees, observation and document analysis. We explore the way in which these individuals can exercise their agency in the performance of language-related tasks, and how they position themselves on the basis of their linguistic skills. Finally, we consider how they can influence and change the trajectory of their organisation's strategy in often unforeseen and unplanned ways – in this regard their influence can be described as being like a joker in a pack of cards, as these cards can change the direction of the card game in unexpected ways.

Betty BEELER & Isabelle HORVATH & Marc BONNET
Esc-Saint-Etienne & EM Lyon, France

Understanding language as a mediating tool in cross-boundary collaboration: The case of theater managers and actors learning to work together

In this paper we explore the role of language in collective sensemaking across professional boundaries. Drawing on the work of Peirce (1931), Vygotsky (1978), Engeström (1987 and Lorino (2014), we take a semiotic perspective to show that meaning is not extracted from words themselves but from mediated exchanges between the speakers. Using the methodology of the socio-economic approach to management (SEAM), we examine how language in the form of narratives acted as a mediating tool in a theater company where managers, staff and actors were facing the challenge of working together to save a theater. In our conclusion, we discuss the implications of mediated meaning-making for cross-cultural, cross-lingual and cross-functional sensemaking and the need for more studies on semiotic mediation.

Bernard L. SIMONIN & Layton CROFT
Fletcher School, Tufts University, Medford, USA

The Language of Trust between « Enemies » : the case of Value-Sharing and Co-Creation in Cross-Sector Partnerships

What role does language play in building and sustaining Trust when attempting to create shared-value for business and society? Beyond traditional issues of knowledge acquisition and transfers within or between companies, research on the impact of language in hindering or facilitating the flow of meaning across organizational boundaries can be extended to other pertinent areas (motivation of this study): 1) from a focus on 'knowledge' per se to a focus on « values »; 2) from a context of 'business to business' to a plural context of 'cross-sector partnerships'; and 3) from a collaborative posture of 'partners' to one of 'enemies and adversaries'. In such circumstances, how is Trust developed, nurtured, and leveraged across multiple stakeholders and what is the role of language?

Current research on Cross-Sector Partnerships and existing models of Corporate Social Responsibility (CSR) and of Creating Shared Value (CSV) offer limited explanatory power, having failed to 1) properly account for all key stakeholders, and 2) provide practical ideas for how managers in companies can change their attitudes and behaviors to create shared-value for both business and society. Through the in-depth analysis of an unprecedented case-study of cross-sector partnership taken from the mining sector,, this study informs on the process of Trust-building between adversarial communities, and highlights the critical role of Trust and of the actual Language of Trust in the process of value co-creation.

Track 5: Language and management education

Claudine GAIBROIS & Rebecca PIEKKARI

University of St Gallen, Switzerland & Aalto University, School of Business, Helsinki, Finland

Co-creation instead of teaching: Joint production of knowledge on management of language diversity

Management of language diversity in professional contexts does not represent a core element of mainstream management knowledge. Therefore, it only rarely finds its way into the curricula of business schools, which represent one of the carriers of management knowledge. This paper presents insights from a one-week intensive seminar at the London School of Economics that put management of language diversity center stage. The seminar was built around the idea of joint production of knowledge in the classroom rather than delivering knowledge by the faculty, thus adopting a transformative approach to learning. Drawing upon students' diverse country and language backgrounds as well as their self-developed qualitative case studies, a productive confrontation between unfamiliar contexts and research questions was created in the class room. This stimulated a learning process for students and faculty alike.

Dorte LØNSMANN & Alex KLINGE

Copenhagen Business School Denmark

The Absence of Language(s) from International Business Programmes. Identifying possible barriers

In our paper we take our point of departure in the paradox that over the past three decades much evidence has been accumulated that points to language as a key element in international business – both as a managerial focal point and as a key personal competence – and yet there is little trace of either perspective across the majority of international business programmes. We postulate and pursue some possible barriers that might form part of an explanation of the paradox.

Elena ORLOVA & Tatyana MARTYNOVA

St. Petersburg State University, Russia

From Language Courses to Interdisciplinary Laboratories: New Perspectives for Business Education

The paper investigates the factors that enhance the effectiveness of a language and communication program redesign at business school. Interdisciplinary approaches that are initiated by language departments reflect multidimensional engagement of academic and professional communities. Incorporation of language departments into a business school research community has great potential and is mutually beneficial for both language and business school faculty professional developments. The main focus of language program redesign is the integration of language and subject-specific disciplines that can contribute to both language and subject learning.

Track 6: Terminology and Internationalization

Alexandra ALBUQUERQUE

Porto Polytechnic, S. Mamede de Infesta, Portugal

The Status Quo of terminology management in companies and the role of terminology in a global knowledge society

This paper is both a result and the beginning of a research on corporate terminology management and translation-mediated business communication, carried out from 2010 to 2015. During those years, the author carried out 3 main studies on language management and business translation in internationalized companies, in order to describe strategies, processes and behaviors related to the topic.

In 2012, we were invited by AICEP Portugal Global's Business Intelligence Unit (BIU) Consortium to design case studies for the fifteenth and sixteenth editions of the Inov Contacto1 international internship program. The first case study focused on Language Management in International Business Communication (LMIBC) and the second focused on Translation Practices of Companies operating in International Environments (TPCIE).

Both case studies were carried out by Portuguese graduate trainees during their six-month placements in host companies abroad. The trainees collected data from the host company using a survey and, in some cases, interviews, and answered to guided written interviews describing the placement environment and the language and translation management styles.

Valérie LEJEUNE, Odile CHALLE & Daniela CIRIGLIANO-PESCHARD

CESI, Nanterre, France

Sharing figurative expressions and sounds in creativity workshops

Words provide, as a communication and interaction tool, multiple benefits to organizations. This paper examines a creative process that enhances the ability of employees to be creative through the utilization of language. The study was conducted in a mid-size enterprise aiming to transform its corporate-culture to encourage innovation. To tactically perform this strategic ambition, a series of original creative workshops were organized. The workshops process consists in three different phases identified as: divergence, 'in-between', and convergence. We pretend to get closer and experience the organizational culture core. As defined by Schein (1984), the culture core represents the basic assumptions and beliefs that are shared by members of an organization that operate unconsciously. It has been agreed to focus on the 'in-between' phase, identified as privileged intimate moment of the workshop. The purpose is to analyze the constructive diversity of words produced in creative practices. We observe that words operate on people. Some linguistic units, particularly figurative expressions, giving color to language and creating social representations, play a significant creative role, generating an 'adaptive value'. We mean by this, a created value which is at the same time innovative in the marketplace and in the user's behavior to face our ever-changing world.

Heejin KIM & Hiroshi ITAGAKI

Tohoku University, Sendai, Japan

Functional language of Japanese MNCs: A predetermined construct or a product of deliberate selection?

How a functional language in MNCs is selected? Is it a predetermined construct or a product of deliberate selection? While existing studies focusing on European and North American MNCs tend to view the choice as a product of deliberate choice, there are scarce researches on a language selection of Asian MNCs. With 41 cases of Japanese MNC's functional language use and two in-depth case studies to understand why they choose a certain language, this study aims to understand the logics of Asian MNCs, functional language choice. Analysis results show that for Japanese MNCs, a functional language choice is a predetermined construct rather than a product of deliberate choice, as Japanese is used in subsidiaries of three Asian countries (China, Korea, and Taiwan), and English in other countries. Especially, Japanese language is chosen for knowledge transfer to overseas subsidiaries of strategic importance.

Track 7: Language, social capital and common corporate language policies

Hélène LANGINIER, Maité HILTY, Wilhelm BARNER-RASMUSSEN & Sabine EHRHARD
Strasbourg School of Management

Introduction of a common corporate language: experiences of a best-practice scenario.

We empirically observe the preparation of the introduction of English as a common corporate language (CCL) in the French-German multinational firm Hager, focusing on challenges linked to the introduction of a CCL that may occur even when employees are offered comprehensive preparation. Our aim is to understand whether, why and how the introduction of English as a CCL in such a case fosters integration or, on the contrary, increases the salience of subgroups sharing different native languages. Our work highlights the crucial role of management in supporting the introduction of a CCL by enhancing the feeling of belonging to a common entity that extends across subunit boundaries.

Guro REFSUM SANDEN

Aalborg University, Denmark

Corporate Cooper: Status, corpus and acquisition planning in multinational corporations

This paper examines how multinational corporations (MNCs) act as language planners when handling linguistic diversity in the workforce, for example by implementing corporate language policies. By applying Robert Cooper's (1989) theory of status, corpus and acquisition planning in a corporate context, the paper discusses how knowledge creating and knowledge sharing may blur the boundaries between the MNC and the nation state, as demonstrated by two case companies headquartered in Scandinavia. The paper concludes that the language planning activities of MNCs may be more important than those of the nation state in unregulated states without formalised, national language policies. The term "multicorporate nations" is used to denote a shift in language management agency – a shift where the corporate level represents the new macro level and the national level the new meso level.

Josiane O'BRIEN & Jean-Paul LEMAIRE

ESCP-EUROPE, Paris, France

The place of Language and international strategy development (ISD) dynamics: what the literature tells us?

The purpose of this paper is to contribute to the development of interdisciplinary research in Language, by identifying areas of knowledge production that remain under-investigated, particularly for the field of International Business Strategy. We reviewed a set of chosen articles, building on Tenzer, Terjesen and Harzing's (2017) comprehensive literature review on Language in International Business; they were categorized according to the International Strategy Phases from Lemaire (2013) and geographically anchored within and between North and South areas of international trade flows (UNCTAD 2016). A matrix is then proposed, that combines language issues in ISD with the successive phases of internationalization, where related academic contributions are thus positioned. Although this exploratory literature review process has limitations – which are discussed- it, nonetheless, provides a possible indication for future language related research orientations.

Track 8: Language and Academics

Susanne Tietze & Sarah Maitland

Sheffield Hallam University, UK & Goldsmiths, UK

'I find this interesting' and 'What do you need?': Academic interest 'versus' business needs in multilingual workplaces in the articulation of a future research agenda.

This paper presents the early findings of a project* which aims to bring together the knowledge perspectives of different stakeholder groups, which share an interest in and dependence on understanding the co-existence of multiple languages and their use in commercial and non-commercial workplaces. The stakeholder groups include academics from international business and management; academics from translation studies; business owners as well as managers and employees in multilingual businesses; consultants to such multilingual businesses; paraprofessional and professional translators and interpreters. Findings show that academic interest and business needs as related to multilingual workplaces are currently 'far apart', but that there is possibility to develop new research directions, themes and methods in such a way to bring the interest and needs of different stakeholder groups more closely together. In doing so, novel approaches to knowledge generation need to be developed.

Mary VIGIER & Michael BRYANT

ESC Clermont, France

The meaning and impact of business school faculty language competency on internationalisation: insights from a case study in France

The purpose of this paper is to explore the impact of language fluency on the internationalisation of business schools. As faculty members are recognised as major drivers of internationalisation (e.g., ACE, 2017; Sharma and Roy, 1996), the authors used a case-study research design and interviewed 21 faculty members at one French business school within the Grandes Ecoles network. Findings revealed that the faculty who were the most actively involved in internationalisation processes were those with a global mindset. The data show that language competency contributed to cultivating the knowledge, skills, attitudes and experiences necessary to be considered as globally competent (e.g., Gupta and Govindarajan, 2002; Hunter et al., 2006). The study extends and complements previous research on the internationalisation of business school faculty (e.g., Tietze, 2008, 2018; Tietze and Dick, 2009, 2013) and on their linguistic competence (Daly and Davy, 2017, 2018) on the one hand, and, on the other hand, on the internationalisation of business schools, in general, (e.g., Elkin et al., 2008; Ghemawat, 2008) and at French business schools, in particular (Blanchard, 2009; Bryant, 2013). The originality of the paper stems from the connections between these two research streams.

Doctoral Session

Elena POLIAKOVA

Georgia State University, USA

Communication Contexts and the Diagnostic Role of Metaphors in Intercultural Negotiations

Metaphors – modes of thought which help humans to make sense of abstract concepts – are widely used in negotiations context. However, literature is limited about the use of metaphors in intercultural negotiations. Relying on the theory of convergence and divergence of mental models, we propose that metaphors shared by negotiators result in collaborative negotiation process and better outcome for both parties, and metaphors not shared by negotiators – in competitive negotiation process and worse outcome. We propose that negotiators from cultures different on four contextual dimensions – message, relational, temporal, and spatial – will use different types of metaphors. To facilitate the process of intercultural negotiations and improve the outcome, three approaches are proposed: perspective-taking, code-switching, and creating a common metaphor.

Susanne LESK

WU – Vienna University of Economics and Business, Austria

Multilingual decision makers: How does their language biography impact on language awareness among employees and knowledge sharing in multilingual organisations?

Managers and employees in companies – like all other persons as well – dispose not only over diverse linguistic competences, but also over different stories where, how, when and why they acquired these competencies. Processes of individual language acquisition and other linguistic experiences in private and professional life, which have been emerging in linguistic contact situations, shape language biographies. The latter find expression in individual conceptions of identity and language awareness, i.e. knowledge about languages and language learning, which is prone to influence decision processes in companies. For instance, one can assume that recruiters notice applicants with comparable linguistic backgrounds more easily than those with other backgrounds and identify the respective candidates as similar to themselves. This paper tries to unveil, to which extent language-related decisions in organisations are influenced by the linguistic autobiographies of decision makers. First results show language aware managers and recruiters are influenced by their own language biography with regard to their attitude towards (new) employees with diverse linguistic backgrounds and with regard to the future implementation of measures raising language awareness among employees. The impact on the actual decision making behaviour seems to be less clear, as other factors than language (e.g. the job requirements on expertise) often have a greater relevance.


Michelle DICKSON

The George Washington University, Frisco, USA

A Conceptual Framework: Language and Leadership Identity

This paper presents a conceptual framework to address the question how language informs leader identity. The 21st century leader is faced with increasing demands in complex organizations and environments. Modern leadership theory has attempted to capture approaches for effective leadership in the context of the leader's traits, behaviors, and complex, conflict riddled environment, but failed to adequately consider the role of language in defining the individual as a leader. The proposed conceptual framework unites the communication based theory of Coordinated Management of Meaning (Pearce, Cronen, Johnson, Jones, & Raymond, 1980) and socially constructed model of leadership (Kellerman, 2012) in an attempt to uncover how modern leaders may find their voice.

PLANNING DE LA SEMAINE DU MANAGEMENT 2018

MARDI 22 MAI 2018	MERCREDI 23 MAI 2018	JEUDI 24 MAI 2018	VENDREDI 25 MAI 2018
SM01 Colloque ATLAS-AFMI « Continuité et ruptures en management international »			SM11 Colloque AIREPME-AEI « Entrepreneuriat et PME : question(s) de valeur(s) »
SM02 Colloque AIRL-SCM « Quelles supply chains dans un monde numérique ? »		JOURNÉE FNEGE ANNIVERSAIRE 50 ANS Discours du Président de la FNEGE et des partenaires Conférence-débat N°1 « La FNEGE : une culture d'agilité pour l'avenir » Conférence-débat N°2 « Les impacts des Business Schools sur la France » Déjeuner-Networking Conférence-débat N°3 « La Recherche en Management au service de la compétitivité de la France » Conférence-débat N°4 « Les défis croisés de l'Entreprise et de l'Enseignement en Management »	SM12 Colloque AFMAT-ARIMHE « Ethique & Tourisme »
SM03 Colloque ADERSE « RSE et gouvernance »			SM13 Colloque ARAMOS « L'impact de la recherche en manage- ment des organisations de santé »
SM04 Colloque AGeCSO « La création des connaissances dans les organisations innovantes et leurs réseaux »			SM14 Colloque SPSG « Quelle utilité de l'épistémologie et de la philosophie pour écrire un bon article ou une bonne thèse ? »
SM05 Colloque GEM&L « Le rôle du langage dans la création et le partage des connaissances »			SM15 « Les nouveaux défis de la pédagogie en sciences de gestion »
SM06 Colloque I.P&M « L'incertitude comportementale au sein des organisations »			SM16 Colloque IAS « La saga de l'information sociale : 40 ans d'aventures entre obligations et digitalisation »
SM07 Colloque AHMO « Le temps des organisations »			SM17 RIODD-Finance Autrement « Refonder la Finance ? Pourquoi ? Comment ? »
	SM08 Colloque AFC/AGRH/AIMS/AIM/AFM « Relations avec les clients, les collabo- rateurs et les parties prenantes »		
	SM09 Atelier commun AGeCSO, GEM&L et AGRH		 Semaine du Management 2018
	SM10 Manifestation Pépite France		
	Assemblée Générale IAE France Réservée aux Directeurs		
	Réunion Chapitre Management (CGE) Réservée aux Directeurs		
	Cérémonie Prix FNEGE & Cérémonie Prix Pépite France		
	Cocktail		
Dîner de gala ATLAS-AFMI à ESCP Europe	Dîner pour les Directeurs d'établissement du réseau FNEGE	Dîner de gala FNEGE au Musée des Arts Forains	

TARIFS DE LA SEMAINE DU MANAGEMENT 2018

FNEGE	Journée FNEGE seule 100 € JEUDI 24 MAI 2018	Dîner de gala FNEGE 80 € JEUDI 24 MAI 2018	Pack Semaine 450 € RÉSERVÉ AUX ENTREPRISES
SM01 COLLOQUE ATLAS-AFMI	Enseignants & Entreprises 380 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018		Doctorants 250 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018
SM02 COLLOQUE AIRL-SCM	Enseignants & Entreprises 400 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018		Doctorants 250 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018
SM03 COLLOQUE ADERSE	Enseignants & Entreprises 280 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018		Doctorants 180 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018
SM04 COLLOQUE AGECSO	Enseignants & Entreprises 280 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018		Doctorants 180 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018
SM05 COLLOQUE GEM&L	Enseignants & Entreprises 280 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018		Doctorants 180 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018
SM06 COLLOQUE IP&M	Enseignants & Entreprises 280 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018		Doctorants 180 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018
SM07 COLLOQUE AHMO	Enseignants & Entreprises 240 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018		Doctorants 140 € MARDI 22 MAI 2018 & MERCREDI 23 MAI 2018
SM08 COLLOQUE AFC/AGRH/AIMS/AIM/AFM	Enseignants & Entreprises 160 € MERCREDI 23 MAI 2018		Doctorants 100 € MERCREDI 23 MAI 2018
SM09 ATELIER COMMUN AGECSO, GEM&L ET AGRH	Tarif unique 100 €		MERCREDI 23 MAI 2018
SM10 RÉUNION PÉPITE FRANCE	Tarif unique 100 €		MERCREDI 23 MAI 2018
SM11 COLLOQUE AEI-AIREPME	Enseignants & Entreprises 160 € VENDREDI 25 MAI 2018		Doctorants 100 € VENDREDI 25 MAI 2018
SM12 COLLOQUE AFMAT-ARIMHE	Enseignants & Entreprises 160 € VENDREDI 25 MAI 2018		Doctorants 100 € VENDREDI 25 MAI 2018
SM13 COLLOQUE ARAMOS	Enseignants & Entreprises 160 € VENDREDI 25 MAI 2018		Doctorants 100 € VENDREDI 25 MAI 2018
SM14 COLLOQUE SPSG	Enseignants & Entreprises 160 € VENDREDI 25 MAI 2018		Doctorants 100 € VENDREDI 25 MAI 2018
SM15 COLLOQUE PÉDAGOGIE	Enseignants & Entreprises 160 € VENDREDI 25 MAI 2018		Doctorants 100 € VENDREDI 25 MAI 2018
SM16 COLLOQUE IAS	Tarif unique 100 €		VENDREDI 25 MAI 2018
SM17 COLLOQUE RIODD	Tarif unique 100 €		VENDREDI 25 MAI 2018
SM18 COLLOQUE ATELIERS DE THÉSÉE	Tarif unique 100 €		VENDREDI 25 MAI 2018

Les tarifs des colloques comprennent : la participation aux colloques (1 jour ou 2 jours), la Journée FNEGE du jeudi 24 mai 2018, tous les déjeuners, les pauses, l'accès au Village Académiques & Professionnels et la Cérémonie de remise des Prix FNEGE (avec cocktail) du mercredi 23 mai 2018.

- Rendez-vous sur le site www.management2018.fr/fr/semaine-management-2018/register
- Renseignez une adresse e-mail valide
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 - Si vous avez payé par carte bancaire, vous allez recevoir un e-mail de confirmation et votre ebadge d'accès à la manifestation qu'il vous faudra imprimer.
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- L'e-badge dont vous devez vous munir pour accéder à la Semaine du Management 2018 vous sera transmis par e-mail sur l'adresse que vous avez fournie.

POUR TOUTE QUESTION :
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